

## BESD 53 Work Habits Rubric

### Kindergarten

Through surveys of our staff, and in consult with experts in Standards Based Grading, we have identified three areas that while not strictly academic, do have an impact on learning and warrant being measured and reported.

Behavior / Citizenship	Students interact with peers and staff, follows classroom and school behavior expectations.
Productivity	Students use learning time productively to work on a task within the given time frame.
Participation	Students are actively engaging in classroom activities.

	3 (Meeting)	2 (Approaching)	1 (Well Below)
Behavior/ Citizenship	Respects rules and works well with teachers and peers.	Still learning class rules and cooperation with peers is inconsistent.	Frequently ignores rules, is uncooperative, and/or disruptive.
Productivity	Uses time efficiently on a regular basis, and seeks help when needed.	Still learning how to use time wisely, and may need some redirections.	Frequently does not use time efficiently and/or does not work on task.
Participation	Is able to answer questions, continue discussions, and participate in group activities	When prompted, is able to answer some questions and minimally participates in group activities	Frequently is unable to answer questions, disrupts discussions and/or does not participate in group activities.

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